

# Titel des Manuskripts

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## Abstract

**Background / Hintergrund:** This project aims to explore the application of Quarto, an open-source publishing system, in the field of medical education. The aim of this project is to identify ways in which Quarto can be used in the field of medical education to publish scientifically.

**Methods / Methoden:** To achieve these goals, this project ...

**Results / Ergebnisse:** ...

**Conclusio / Schlussfolgerungen:** ...

Keywords: *Medical Education; Artificial Intelligence*

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## Background / Hintergrund

### Broad problem / Allgemeineres Problem

...

### Theoretical and/or empirical focus of the problem / Theoretische und/oder empirische Fokussierung des Problems

...

## **Focused problem statement / Fokussiertes Problem-Statement: Gap und möglicher Fortschritt**

...

## **Statement of study intent / Fokussierte Forschungsfrage/n**

...

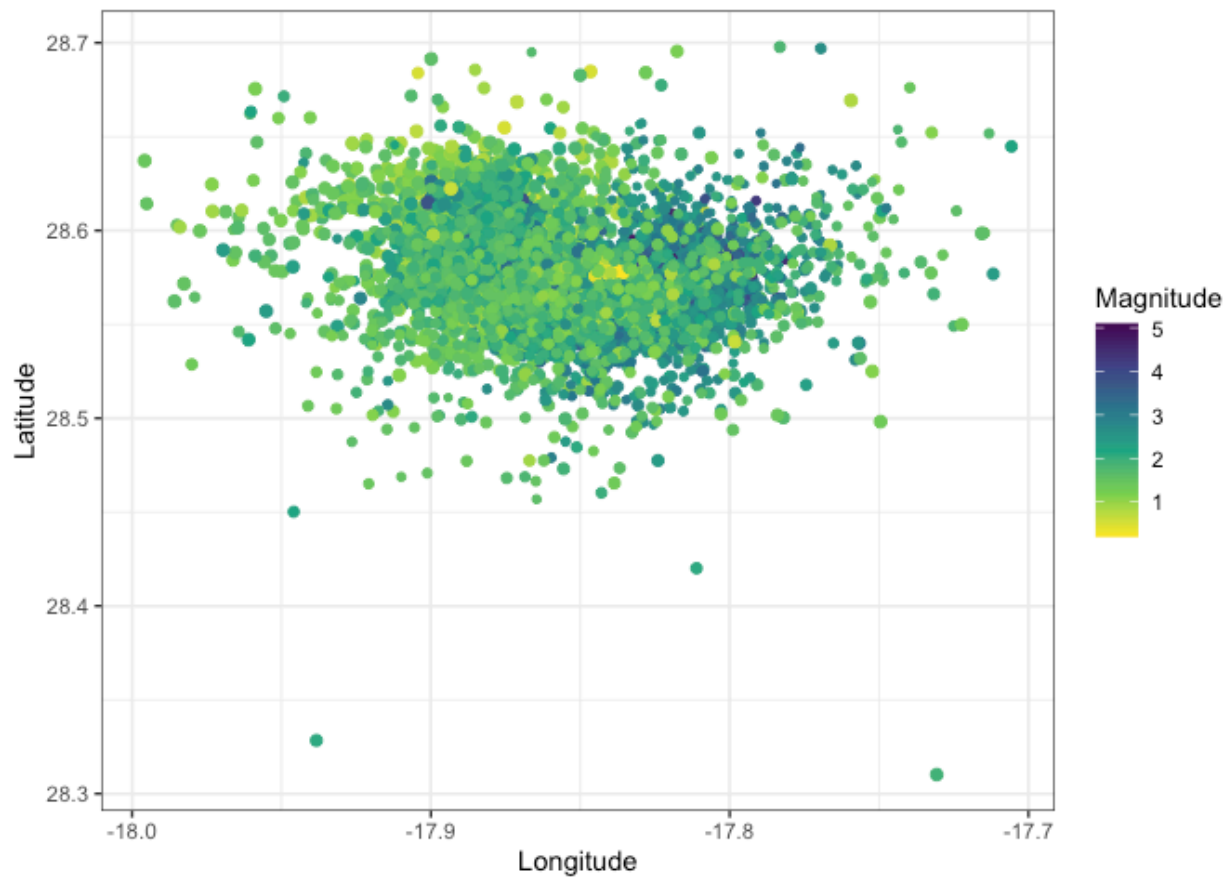


Abbildung 1: Locations of earthquakes on La Palma since 2017 Quelle: [Explore Earthquakes](#)

## **Methods / Methoden**

### **Setting and subjects / Setting und Probanden**

...

### **Study design / Studiendesign**

...

## **Ethical approval / Ethikvotum**

...

## **Data collection / Datenerhebung**

...

## **Outcome Measures / Ergebnisparameter**

...

## **Statistical methods / Statistische Methoden**

...

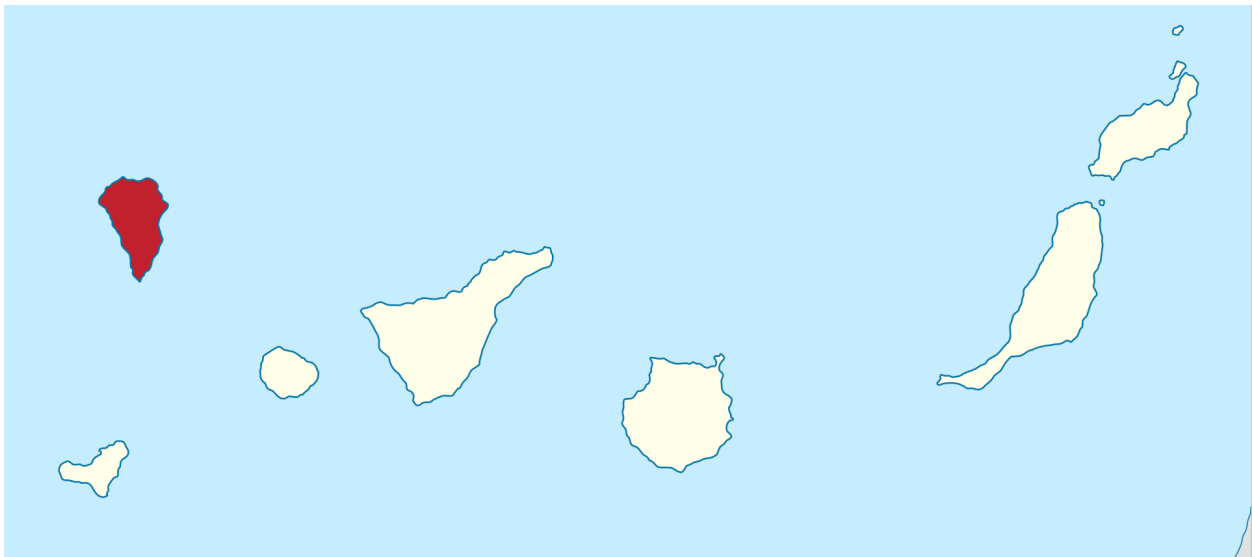


Abbildung 2: Locations of earthquakes on La Palma since 2017 Quelle: [Explore Earthquakes](#)

## **Results / Ergebnisse**

### **Recruitment Process and Demographic Characteristics / Studienteilnehmer**

...

### **Primary and secondary Outcomes / Haupt- und Nebenergebnisse**

...

## **Discussion / Diskussion**

### **Summary / Zusammenfassung der Ergebnisse**

...

#### **Limitation: Studienpopulation**

möglicher Einfluss der Studienpopulation auf Interpretation und Anwendbarkeit der Ergebnisse

...

#### **Limitation: Studiendesign**

möglicher Einfluss des Studiendesigns auf Interpretation und Anwendbarkeit der Ergebnisse

...

### **Integration with prior work / Vergleich mit bestehender theoretischer und empirischer Forschung**

...

### **Implications for practice / Direkte Auswirkungen der Ergebnisse auf Praxis**

...

### **Implications for research / Direkte Auswirkungen der Ergebnisse auf Forschung**

...

## **Conclusions / Schlussfolgerungen**

...

Hier ein weiterer, ergänzender Text

Medical Education Online (under review)

## **References**

## **Declarations**

### **Ethics approval and consent to participate**

Participants were asked to complete the Berlin Numeracy Test voluntarily and anonymously. To achieve maximum transparency, all participants had to verbally agree to participate. Additionally, they provided their informed consent prior to the study by reading the background information and choosing to provide data. An extra written consent was not obtained. The study and the use of only verbal consent was approved by the Ethics Committee

of the Chamber of Physicians at Westfalen-Lippe and the Medical School of Westphalian Wilhelms University in Münster (2015-308-f-S).

### **Consent for publication**

Not applicable

### **Availability of data and materials**

The original data that support the findings of this study are available from <https://uni-muenster.sciebo.de/index.php/s/KqWs7nE2rGfnYgr>.

### **Competing interests**

The authors declare that they have no competing interests.

### **Funding**

#### **?meta:funding.statement**

Not applicable

### **Authors' contributions**

Medical Education Online (under review)

HF conceived the study and participated in its design and coordination. RB participated in the data acquisition and data analysis. JCB and BM participated in the study design. AW participated in the design and coordination of the study. All authors helped to draft the manuscript.

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